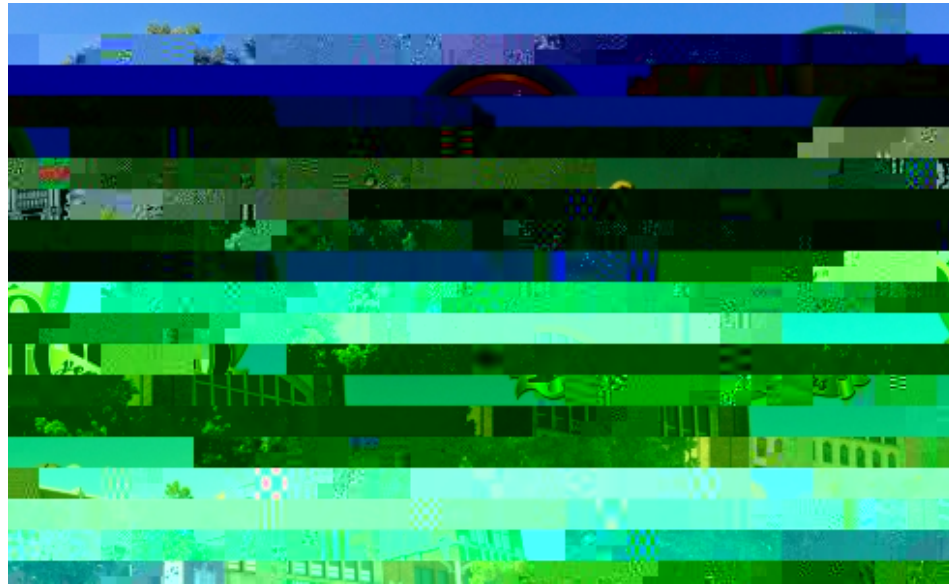


**Hqtv" Y qtvj"Kp fgrgp fgpv"Uejqqn" Fkuvtkev**

**233"Vtk o dng"Vgej" Jki j"Uejqqn**

**4245/4246"K o r t q x g o g p v"Rncp**

**Accountability Rating: B**



# Okuukqp"Uvcvg o gpv

The mission of Green B. Trimble Technical High School is

to create an enriched environment of diverse

educational experiences, the quality of which will enable students to:

Achieve their highest academic and creative potential

Successfully integrate into today's workforce or institutions of higher learning, and

Become responsible and productive citizens

# Xcnwg"Uvcvg o gpv

*Preparing **all** students for success in college, career and community leadership.*



# Eq o r t g j g p u k x g " P g g f u " C u u g u u o g p v

## Demographics

### Demographics Summary

Trimble Tech High School is a comprehensive high school that is also considered the district main career and technology center. All students are admitted into the school by district

# **Student Learning**

## **Student Learning Summary**

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Stud







# Fkuvtkev" I qcnu

**District Goal 1:** Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.

**School Performance Objective 1:** Increase the percentage of 9th and 10th students who meet the grade level benchmark in reading on PSAT from 33.9% to 40% by May 2024.

Increase the percentage of African American students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from 34% to 40% by May 2024.

<b>Action Step 2 Details</b>	<b>Reviews</b>

Action Step 2 Details	Reviews			
<b>Action Step 2:</b> Funding to assist Testing Coordinator / Data Leader and LPAC / TELPAS ELA teacher to buy materials and needed technology for testing such as device chargers, head phones, pencils, and writing paper for student use.	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Strategy 3:** Create opportunities for teachers to provide additional tutoring in the core subjects to students before school, after school, and Saturday school.

**Strategy's Expected Result/Impact:** Improved reading, writing, and math scores for all students, resulting in an increase in scores of End-of-Course exams, English I & II, Math, and Biology, as well as PSAT, SAT, TSI scores.

**Staff Responsible for Monitoring:** Principal, Assistant Principals, Data Analyst, Freshman Success Coach

**TEA Priorities:**

Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college

**- ESF Levers:**

Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments

<b>Action Step 1 Details</b>
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**District Goal 1:** Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.

**School Performance Objective 2:** Increase the percentage of first time testers who score at Meets or above on STAAR English I from 34% to 40% by May 2024.

Increase the percentage of African American students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from 33% to 40% by May 2024.





**High Priority**

**HB3 District Goal**

**Evaluation Data Sources:** Fall STAAR data  
ELA Assessments through ELA central department

**Strategy 1:** Create and implement a comprehensive action plan to increase the reading comprehension and writing skills of all students, especially our ELL (EB) students in order for them to pass TELPAS as well as pass the STAAR test. Listening and speaking skills need to be included in this plan as well.

**Strategy's Expected Result/Impact:**

Action Step 2 Details	Reviews			
<p><b>Action Step 2:</b> Fund core area teachers with general supplies to assist with any tutorial sessions or remediation sessions after school or on Saturdays.</p> <p><b>Funding Sources:</b> General Supplies for tutoring - Title I (211) - 211-11-6399-04N-011-30-510-000000-24F10 - \$5,862.18</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				



**District Goal 1:** Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.

**School Performance Objective 4:** Increase the percentage of students who achieve Meets or Masters on the English I and II EOC (End of Course).

**Evaluation Data Sources:** EOC Scores

**Strategy 1:** Improve instructional strategies for Gifted & Talented students.

**Strategy's Expected Result/Impact:** Increase the percentage of students who achieve Meets or Masters on the English I and II EOC (End of Course).

**Staff Responsible for Monitoring:** Team Leads





Principal

Assistant Principals

Data Analyst

**ESF Levers:**

Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Action Step 1 Details	Reviews			
<p><b>Action Step 1:</b> Provide additional supplies and materials to teachers to provide more rigors and additional instruction for GT students</p> <p><b>Intended Audience:</b> EOC teachers</p> <p><b>Provider / Presenter / Person Responsible:</b> Principal</p> <p><b>Collaborating Departments:</b> English, Math, Science, Social Studies</p> <p><b>Funding Sources:</b> Additional supplies to assist with GT instructional practices for teachers - Gifted &amp; Talented (199 PIC 21) - - \$6,805</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**District Goal 2:** Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Mathematics from 34% to 45% by August 2024.

**School Performance Objective 1:** Increase the percentage of 9th and 10th students who meet the grade level benchmark in mathematics on PSAT from 15% to 25% by May 2024.

Increase the percentage of African American students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from 12 % to 25 % by May 2024.

**High Priority**

**HB3 District Goal**

**Evaluation Data Sources:** Monitor algebra 1 and geometry passing rates during the first semester.

Review the Fall PSAT scores

**Strategy 1:** Provide pull out opportunities for the math department teachers to meet, plan and implement a comprehensive math department plan to meet the needs of all students.

**Strategy's Expected Result/Impact:** Create an SAT and ACT prep course to engage all Algebra 2 and Calculus students to prepare them for the SAT and ACT tests in the spring.

**Staff Responsible for Monitoring:** Principal and Assistant Principals

Math Department Chair and Math teachers

Data Analyst

**TEA Priorities:**

Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college

- **ESF Levers:**

Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction

**Strategy 2:** Continue to use Title 1 funds to hire an additional math teacher for the campus.

**Strategy's Expected Result/Impact:** Increase the number of math teachers on campus and thus provide more scheduling flexibility for smaller classes and better goal



Action Step 1 Details	Reviews		
<p><b>Action Step 1:</b> Continue to fund through Title 1 and additional math teacher to teach additional sections of math to our students.</p> <p><b>Funding Sources:</b> Teacher - Title 1 RSRC (PC#12095) - Title I (211) - 211-11-6119-04N-011-30-510-000000-24F10 - \$68,813</p>	<b>Formative</b>		<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	

**District Goal 2:**

**District Goal 2:** Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Mathematics from 34% to 45% by August 2024.

**School Performance Objective 3:** Increase the Algebra 1 passing rate during the December STAAR EOC test by 20%, from 50% to 70%.

**High Priority**

**HB3 District Goal**

**Evaluation Data Sources:** Monitor the re-testers class period for attendance and grades during the first semester.

**Strategy 1:** Create and implement a comprehensive re-testers plan prior to the December 2023 EOC test.

**Strategy's Expected Result/Impact:** Increase the passing rate of Algebra 1 re-testers in December from 50% to 70%.

**Staff Responsible for Monitoring:** Principal and Assistant Principals

Instructional Team

Data Analyst

Freshman Success Coach

Team Leads

**District Goal 3:** Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by June 2024.

**School Performance Objective 1:** Increase the percentage of Grade 12 students attaining at least one CCMR indicator from 65% to 75% by May 2024. Increase the percentage of African American students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from 50% to 60% by May 2024.

**High Priority**

**HB3 District Goal**

**Evaluation Data Sources:** Monitor CCMR data points in ADQ database and continue to work with the CTE teachers on certification testing plan, collaborate with On-Ramps teachers and push TSI testing with Texas College Bridge Program

**Strategy 1:** Meet with all CTE and with senior ELA and Math department teachers to create plans for all CTE students to prepare and take CTE certification tests by the spring 2023.

Meet with the ELA teacher and Math teacher who will be teaching and leading the Texas Bridge classes and program to prepare seniors to take and pass the TSI in reading and math.

**Strategy's Expected Result/Impact:** Increase the number or overall percentage of students (seniors) meeting CCMR indicators from 65% to 75% by May 2023.

**Staff Responsible for Monitoring:** Principal and AP over CTE department - Meeting with all CTE teachers on certification preparation plans and testing schedule. PSST, Texas Bridge consultants, and Go Center representatives and Counselors - meeting with ELA teacher and Math teacher on Texas College Bridge program and curriculum,

**TEA Priorities:**

Recruit, support, retain teachers and principals, Connect high school to career and college

**- ESF Levers:**

Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction

**Strategy 2:** Continue to budget under title 1 for a campus based Data Analyst to plan, execute and monitor all state and district testing plans and implementation of those plans.

**Strategy's Expected Result/Impact:** Continue to have a very well run testing process and procedures to comply with on-line state testing, on-line TELPAS writing samples,

Action Step 1 Details	Reviews		
<b>Action Step 1:</b> Continue to fund the data analyst position through Title 1  <b>Funding Sources:</b> Assessment Data Analyst (PC# 19109) - Title I (211) - 211-13-6119-04N-011-30-510-000000-24F10 - \$90,984	<b>Formative</b>		<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	

**District Goal 3:** Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by June 2024.

**School Performance Objective 2:** Increase the percentage of Grade 9 students "On Track" from 91% to 95% by May 2024.

Increase the percentage of African American students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from 70% to 80% by May 2024.

**High Priority**

**HB3 District Goal**

**Evaluation Data Sources:** Review all pass / fail rates every six weeks, continue to have at-risk meetings with students and parents on matriculation rate.

**Strategy 1:**



**District Goal 3:** Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by June 2024.

**School Performance Objective 3:** Increase the percentage of students who have successfully completed Algebra 1 by the end of 9th grade from 86.2% to 95% by May 2024.

Increase the percentage of African American students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from 70% to 80% by May 2024.

**High Priority**

**HB3 District Goal**

**Evaluation Data Sources:** Monitor attendance rates all year long so credits are awarded and continue to have at-risk meetings with students and parents all year long



**District Goal 3:** Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by June 2024.

**School Performance Objective 4:** Increase the percentage of Grade 11 and 12 students who meet SAT or ACT criteria for CCMR from 15 % to 20 % by May 2024.

Increase the percentage of African American students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from 10 % to 15 % by May 2024.

**High Priority**

**HB3 District Goal**

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**District Goal 4:** Ensure all students have access to a safe, supportive and culturally responsive learning environment.

**School Performance Objective 1:** Decrease the number and percentage of students who have excessive absences (1 or more courses below 90% attendance) from 8% % to 1% by May 2023.

**High Priority**

**Evaluation Data Sources:** Review Attendance data every six weeks - review with counseling staff and the Stay in School Coordinator

**Strategy 1:** Attendance Recovery - After school activity to make sure that all students who have passed their classes but do not receive credit due to attendance can recover their attendance and credit by attending attendance recovery.

**Strategy's Expected Result/Impact:** Assist with the matriculation of all students to the next grade level and especially seniors who need to graduate at the end of the year.

**Staff Responsible for Monitoring:** Grade level AP's and counselors

**District Goal 4:** Ensure all students have access to a safe, supportive and culturally responsive learning environment.

**School Performance Objective 2:** Decrease the overall number of discipline referrals by school personnel from 1,590 to 1,000 by May 2024.

Decrease the number of discipline referrals by school personnel for African American students or the student group that is most marginalized on our campus (gender, race, program, other) from 496 to 200 by May 2024.

**Measurable Outcome:**

**High Priority**

**Evaluation Data Sources:** Monitor the number of referrals submitted by campus personnel every six weeks and provide updates to intervention specialists and to counselors.

**Strategy 1:** Meet with the intervention specialists every two weeks and review referral data with them and the AP's. List behaviors that are being documented

**District Goal 4:** Ensure all students have access to a safe, supportive and culturally responsive learning environment.

**School Performance Objective 3:** Decrease the number of out-of-school suspensions for African American students or the student group that is most marginalized on our campus (gender, race, program, other) from 17 to 5 by May 2024.

**Evaluation Data Sources:** Monitor infraction data and monitor the repeated number of OSS placement throughout the school year.

**Strategy 1:** Come up with plans to reduce the number of OSS placements for African American students.

**Strategy's Expected Result/Impact:** Reduce the number of OSS placements, especially among AA students on campus.





**Staff Responsible for Monitoring:** Principal and AP's  
Intervention Specialists

**TEA Priorities:**

Recruit, support, retain teachers and principals

**- ESF Levers:**

Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture

Action Step 1 Details	Reviews			
<b>Action Step 1:</b> Review data with AP's and with the counseling department. Make data transparent to all staff during staff / faculty meetings, especially after each six weeks.	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Strategy 2:** Come up with plans to reduce the number of OSS placements for SPED students.

**Strategy's Expected Result/Impact:** Improved academic achievement for SPED students.

**Staff Responsible for Monitoring:** Principal and Assistant Principals  
SPED Lead teacher

**TEA Priorities:**

Recruit, support, retain teachers and principals, Connect high school to career and college

**- ESF Levers:**

Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction

Action Step 1 Details	Reviews			
<p><b>Action Step 1:</b> Provide professional development opportunities for teachers on SPED laws and instructional strategies.</p> <p><b>Funding Sources:</b> Professional development opportunities for teachers on SPED rules and instructional practices - SPED (199 PIC 23) - - \$6,908</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>



**District Goal 4:** Ensure all students have access to a safe, supportive and culturally responsive learning environment.

**School Performance Objective 4:**

**District Goal 4:** Ensure all students have access to a safe, supportive and culturally responsive learning environment.

**School Performance Objective 5:** Increase the number of students participating in band and orchestra.

**High Priority**

**Evaluation Data Sources:** Enrollment and participation of students in band and orchestra, as well as attendance of parents/guardians at band and orchestra performances.

**Strategy 1:** Provide professional development (PD) opportunities for the band and orchestra teachers to improve their skills and knowledge in order to continue to provide quality instruction to band and orchestra students.

**Strategy's Expected Result/Impact:** Improved knowledge and skills will improve the overall programs, resulting in increased interest and enrollment into each program.

**Staff Responsible for Monitoring:** Campus administrator, Fine Arts Team Lead

**TEA Priorities:**

Recruit, support, retain teachers and principals

- **ESF Levers:**

Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction

**District Goal 4:** Ensure all students have access to a safe, supportive and culturally responsive learning environment.

**School Performance Objective 6:** Provide professional development opportunities for the campus administrative team, principal and assistant principals.

**High Priority**

**Evaluation Data Sources:** PD Agendas

**Strategy 1:** Provide professional development opportunities for the campus administrative team, principal and assistant principals.

**Strategy's Expected Result/Impact:** Improved leadership skills; improve campus morale; improve instructional practices.





**Staff Responsible for Monitoring:** Principal

**TEA Priorities:**

Recruit, support, retain teachers and principals

- **ESF Levers:**

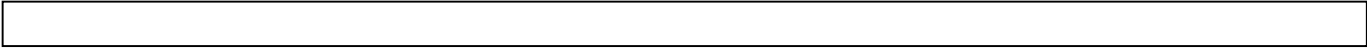
Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction

Action Step 1 Details	Reviews			
<b>Action Step 1:</b> Professional development for administrative team.  <b>Funding Sources:</b> Professional development opportunities for administrative leadership team. - Title I (211) - 211-23-6411-04N-011-30-510-000000-24F10 - \$7,472	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Action Step 2 Details	Reviews			
<b>Action Step 2:</b> Professional development opportunities for campus leadership team teachers.  <b>Intended Audience:</b> Freshman Success Coach, Team Leads  <b>Funding Sources:</b> Professional Development opportunities for campus leadership team. - Title I (211) - 211-13-6411-04N-011-30-510-000000-24F10 - \$3,000	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				



**District Goal 4:** Ensure all students have access to a safe, supportive and culturally responsive learning environment.

**School Performance Objective 7:**



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**Title I (211)**

<b>District Goal</b>	<b>School Performance Objective</b>	<b>Strategy</b>	<b>Action Step</b>	<b>Resources Needed</b>	<b>Description</b>	<b>Account Code</b>	<b>Amount</b>
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+/- **Difference**      \$0.00

**SCE (199 PIC 24)**

<b>District Goal</b>	<b>School Performance Objective</b>	<b>Strategy</b>	<b>Action Step</b>	<b>Resources Needed</b>	<b>Description</b>	<b>Account Code</b>	<b>Amount</b>
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4	2	1	1	Extra duty pay for teachers assisting with attendance recovery			
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**CTE (199 PIC 22)**

<b>District Goal</b>	<b>School Performance Objective</b>	<b>Strategy</b>	<b>Action Step</b>	<b>Resources Needed</b>	<b>Description</b>	<b>Account Code</b>	<b>Amount</b>
4	7	1	1	Updated Auto Tech equipment and supplies	FURN/EQUIP > \$5,000		\$20,000.00
4	7	1	2	Provide materials, supplies and/or updated equipment to resupply the welding program consumables.	GENERAL SUPPLIES		\$5,000.00
4	7	1	3	Provide materials, supplies and/or updated equipment to resupply the construction program's consumables.	GENERAL SUPPLIES		\$5,000.00
4	7	1	4	Provide materials, supplies and/or updated equipment to the Auto Body and Collision program to ensure the program has the appropriate tools and equipment that are used in the industry.	GENERAL SUPPLIES		\$13,180.00
4	7	2	1	Supplies and materials specific to CTE programs	GENERAL SUPPLIES		